

Summary of Teaching Practice



The formative assessment process provides the opportunity to systematically focus on developing as a professional educator (CSTP Standard 6) in all aspects of teaching. The *Summary of Teaching Practice* is a holistic reflection on your teaching through a review of the processes engaged in during the Initial Assessment of Teaching Practice, Context for Teaching, and Inquiry.

This reflection captures progress you related to the *California Standards for the Teaching Profession*, the state-adopted academic content standards, and the *Standards of Quality and Effectiveness for Professional Teacher Induction Programs*.

STEP ONE

Question Guide (D-1)

Assessing professional growth over time

I. Use Question Guide for reflection

1. Review the information in your Assessment Toolbox E. Consider the evidence collected during the *Context for Teaching*, *Initial Assessment of Teaching Practice*, and *Inquiry*. Using this evidence, review the results of your work this year as you use the Reflective Question Guide to navigate the conversation.

STEP TWO

Reflective Summary of Teaching Practice (D-2)

Assessing professional growth over time

I. Create a written reflection

1. After using the guiding questions on D-1 the Reflective Question Guide, identify teaching practices that had the greatest effect on student learning and your progress toward meeting your professional growth goals. Meet with your Support Provider to:
 - Discuss your personal insights about your professional growth
 - Surface additional insights from your collaborative conversation
 - Capture your reflections on the Reflective Summary of Teaching Practice, D-2

STEP THREE

Share Key Insights

Assessing professional growth over time

I. Share key insights

1. Prepare to share your key insights with your program. Your program director will inform you of the process for this sharing to occur.